

'Can Do' Activities - Beginning Tasks

Dear Portuguese Language Learners,

Your assignment is to demonstrate that you can orally discuss various tasks in Portuguese. Choose from among the following 12 tasks and prepare an oral presentation that demonstrates that you “can do” the task. As you prepare the assignment, draw from the vocabulary, grammar, and online resources that are listed below. Finally, demonstrate your progress by completing the “Demonstration Task.”

- ☐ 1. Identify basic objects
 - ☐ Vocabulary - physical items
 - ☐ Grammar - to be (ser, estar), to have (ter), prepositions like at/in/on/ (a/em)
 - ☐ Resources
 - ☐ Língua da Gente: [Beg 20 The door is locked](#), [Beg 35 Where are my keys?](#)
 - ☐ Portuguese Communication Exercises: [Beg 1 Identify basic objects](#)
 - ☐ Demonstration Task: Look in your wallet or purse right now. What's in your wallet? How does that compare to what most people carry in their purse or wallet? https://www.washingtonpost.com/news/wonk/wp/2014/05/12/whats-in-your-wallet-probably-not-cash/?utm_term=.51d2f24798f0
- ☐ 2. Identify basic colors
 - ☐ Vocabulary - colors, clothing
 - ☐ Grammar - to be (ser, estar), adjectives
 - ☐ Resources
 - ☐ Língua da Gente: [Beg 21 Is this a good color?](#)
 - ☐ Portuguese Communication Exercises: [Beg 3 Identify basic colors](#)
 - ☐ Demonstration Task: Think of the clothes that you wear. Are you the sort of person who has a good sense of color mixing? What colors do you think look best (or worst) on you? <http://www.cosmopolitan.com/style-beauty/fashion/advice/a5759/simple-ways-to-master-color-mixing/>
- ☐ 3. Greetings
 - ☐ Vocabulary - Social niceties
 - ☐ Grammar - greetings
 - ☐ Resources
 - ☐ Língua da Gente: [Beg 2 Greetings](#)
 - ☐ Portuguese Communication Exercises: [Beg 8 Introduce yourself and a friend](#), [Int 1 Make appropriate social introduction](#), [Int 13 Appropriate leave-taking expressions](#).
 - ☐ Demonstration Task: Think of at least 5 different scenarios in which introductions happen (school, work, gym, bar, church, family, etc.). How

do introductions change from one scenario to another?

<https://www.thespruce.com/how-to-make-proper-introductions-1216901>

- ☐ 4. Describe what you like to do
 - ☐ Vocabulary - job, hobbies
 - ☐ Grammar - to like (gostar)
 - ☐ Resources
 - ☐ Língua da Gente: [Beg 6 Going to the movies](#), [Beg 24 What are you doing?](#) [Beg 26 Let's sing guys](#), [Beg 32 What kind of music do you like?](#) [Beg 44 Here kitty, kitty, kitty](#), [Beg 55 Time to catch some pokemon](#).
 - ☐ Portuguese Communication Exercises: [Beg 5 What do you like to do?](#) [Int 19 TV viewing habits](#).
 - ☐ Tá Falado: [Grammar 1 Gostar vs. Gustar](#)
 - ☐ Demonstration Task: What sort of activities do you engage in when you have free time? How does this differ from national or international norms? <https://fivethirtyeight.com/features/heres-how-americans-spend-their-working-relaxing-and-parenting-time/>
- ☐ 5. Describe your schedule
 - ☐ Vocabulary - numbers, days of the week
 - ☐ Grammar - numbers, gender agreement
 - ☐ Resources
 - ☐ Língua da Gente: [Beg 40 Counting steps with fitbit](#), [Beg 50 It's late, Im worried](#), [Beg 56 New possibilities when texting](#), [Beg 68 Need a break](#).
 - ☐ Portuguese Communication Exercises: [Beg 15 Your typical daily activities](#), [Int 24 How long since you took a break?](#)
 - ☐ Tá Falado: [Grammar 13 Gender in Portuguese and Spanish](#)
 - ☐ Demonstration Task: How do you keep your calendar and appointments? Show your calendar and explain your system (color coding, time allotment, etc.)
- ☐ 6. Describe your job or someone else's job
 - ☐ Vocabulary - work, jobs
 - ☐ Grammar - verbs like 'to work' (trabalhar)
 - ☐ Resources
 - ☐ Língua da Gente: [Beg 9 What do you do for work?](#) [Beg 43 Do you like your job](#)
 - ☐ Portuguese Communication Exercises: [Beg 6 Parent's or relative's work](#), [Int 12 Talk about yourself](#).
 - ☐ Demonstration Task: Considering your job (or other current activity, e.g., student, etc.), what assumptions do people make about what you do and what skills you use that are simply not true?

- ❑ 7. Describe the physical characteristics of people
 - ❑ Vocabulary - body parts
 - ❑ Grammar - adjectives
 - ❑ Resources
 - ❑ Língua da Gente: "Adjectives and Adverbs" [Beg 15 I'm fat](#),
 - ❑ Portuguese Communication Exercises: [Beg 7 People's physical characteristics](#), [Beg 9 Describe yourself to others](#), [Int 12 Talk about yourself](#), [Int 25 Compare physical characteristics](#).
 - ❑ Tá Falado: [Grammar 9 How to Dress like an American](#)
 - ❑ Demonstration Task: When people look at you, do they say that you look more like your mother or more like your father? How is that the same or different for other family members? <https://www.parents.com/getting-pregnant/genetics/tests/baby-looks/>

- ❑ 8. Introductions of self and others
 - ❑ Vocabulary - work, hobbies, physical characteristics
 - ❑ Grammar - to be (ser, estar), to have (ter), possessive pronouns like my/your etc. (meu/seu).
 - ❑ Resources
 - ❑ Língua da Gente: [Beg 1 Where are you from?](#) [Beg 23 Meeting your new professor](#), [Beg 64 Meeting strangers](#), [Beg 65 Meeting again](#).
 - ❑ Portuguese Communication Exercises: [Beg 8 Introduce yourself and a friend](#), [Int 1 Make social introductions](#).
 - ❑ Tá Falado: [Grammar 16 Greeting friends](#)
 - ❑ Demonstration Task: Do you have a bio or 'about me' description on social media (Professional Homepage, Blog, Facebook, LinkedIn, Pinterest, etc.)? How do these bios differ from one format to another?

- ❑ 9. Describe your family
 - ❑ Vocabulary - family terms
 - ❑ Grammar - to be (ser), to have (ter), possessive pronouns like my/your etc. (meu, seu, etc)
 - ❑ Resources
 - ❑ Língua da Gente: [Beg 10 Your sister is beautiful](#), [Beg 29 The baby is sleeping](#), [Beg 34 Wow, your baby has grown a lot](#), [Beg 46 The grandchildren are afraid of clowns](#), [Beg 49 Grandma's fruit preserves](#).
 - ❑ Portuguese Communication Exercises: [Beg 13 Describe your family](#), [Int 18 Questions about someone's family](#).
 - ❑ Tá Falado: [Pronunciation 7 Invitations to Parties](#)
 - ❑ Demonstration Task: Show a photo of your family, explain how they are related to you, and give a few details about each one.

- ❑ 10. Describe your typical daily activities
 - ❑ Vocabulary - work, hobbies, daily tasks
 - ❑ Grammar - to go (ir), verbs like 'get up,' 'take a bath' (levantarse, tomar banho)
 - ❑ Resources
 - ❑ Língua da Gente: [Beg 3 Where's the bathroom](#), [Beg 11 I'd rather walk](#), [Beg 16 Where do you want to eat?](#) [Beg 25 Get out of bed](#), [Beg 35 Where are my keys?](#) [Beg 51 WhatsApp or Facebook?](#) [Beg 62 I'm exhausted](#).
 - ❑ Portuguese Communication Exercises: [Beg 5 What do you like to do](#); [Beg 15 Typical daily activities](#)
 - ❑ Tá Falado: [Grammar 5 Disappearing Reflexive Verbs](#)
 - ❑ Demonstration Task: Considering your daily activities, how sedentary or active are you? How does this compare to others in your family or among your friends. How does this compare to other national and international norms?
<https://www.hhs.gov/fitness/resource-center/facts-and-statistics/index.html>

- ❑ 11. Describe what you like to eat
 - ❑ Vocabulary - foods
 - ❑ Grammar - verbs like to eat (comer), to like (gostar), to drink (tomar/beber)
 - ❑ Resources
 - ❑ Língua da Gente: "Food" [Beg 13 These mangos are great](#), [Beg 14 Everything is more expensive](#), [Beg 17 Making dinner](#), [Beg 30 Passion fruit juice](#), [Beg 42 Can you buy a little milk?](#) [Beg 48 The tangerines are awesome](#), [Beg 57 x-tudo meu amigo](#), [Beg 61 snacks and a drink](#), [Beg 63 Favorite chocolates](#).
 - ❑ Portuguese Communication Exercises: [Int 6 Order a simple meal](#), [Int 14 Talk about your favorite food](#), [Int 22 Your favorite restaurant](#).
 - ❑ Tá Falado: [Grammar 7 Para with Indirect Pronouns](#)
 - ❑ Demonstration Task: Considering your normal eating habits. How healthy of an eater are you? How does this compare to others in your family or among your friends? How does this compare to other national and international norms?
<https://health.gov/dietaryguidelines/2015/guidelines/chapter-2/current-eating-patterns-in-the-united-states/>

- ❑ 12. Describe the weather
 - ❑ Vocabulary - weather related words
 - ❑ Grammar - to make/do (fazer)
 - ❑ Resources
 - ❑ Língua da Gente: [Beg 19 It's so hot](#), [Beg 39 You caught a cold!](#) [Beg 66 It's raining](#).

- ❑ Portuguese Communication Exercises: [Int 26 Talk about the climate](#), [Adv 8 The weather today](#).
- ❑ Demonstration Task: Look up the weather forecast for the next week in the city where you live and compare that to the weather forecast for a city anywhere in Brazil.