‘Can Do’ Activities - Elementary Tasks

Dear Portuguese Language Learners,

Your assignment is to demonstrate that you can orally discuss various tasks in Portuguese. Choose from among the following 12 tasks and prepare an oral presentation that demonstrates that you “can do” the task. As you prepare the assignment, draw from the vocabulary, grammar, and online resources that are listed below. Finally, demonstrate your progress by completing the “Demonstration Task.”

* 1. Giving and following directions
	+ Vocabulary - directions
	+ Grammar - prepositions of location
	+ Resources
		- Língua da Gente: [Beg 11 I’d rather walk](http://linguadagente.coerll.utexas.edu/beginning-id-rather-walk/), [Beg 12 Let’s take the subway](http://linguadagente.coerll.utexas.edu/beginning-lets-take-the-subway/), [Ele 2 Which bus should I take?](http://linguadagente.coerll.utexas.edu/elementary-which-bus/) [Ele 8 Finding a taxi stand](http://linguadagente.coerll.utexas.edu/elementary-finding-the-taxi-stand/), [Ele 26 Turn right at the third door](http://linguadagente.coerll.utexas.edu/elementary-turn-right-at-the-third-door/).
		- Portuguese Communication Exercises: [Int 8 Ask and give directions](http://www.laits.utexas.edu/orkelm/ppe/int08.html)
		- Conversa Brasileira: [Directions 1 Tô perdido - I’m lost](https://cob.coerll.utexas.edu/brazilpod/cob/directions-1/), [Directions 2 Moço, dá licença - I’m lost](https://cob.coerll.utexas.edu/brazilpod/cob/directions-2/).
		- Tá Falado: [Pronunciation 10 Cell Phones and Driving](https://coerll.utexas.edu/brazilpod/tafalado/lesson-10.html)
	+ Demonstration Task: Look up electronically how to get to a certain place in your town. Compare the suggested routes and explain which one you will take to arrive at the destination.
* 2. Making/Placing an order (e.g., something online or at a restaurant)
	+ Vocabulary - foods, online access
	+ Grammar - command forms, requests
	+ Resources
		- Língua da Gente: [Beg 16 Where do you want to eat?](http://linguadagente.coerll.utexas.edu/beginning-where-do-you-want-to-eat/) [Ele 4 What is today’s special?](http://linguadagente.coerll.utexas.edu/elementary-what-is-todays-special/) [Ele 31 Where is breakfast?](http://linguadagente.coerll.utexas.edu/elementary-where-is-breakfast/)
		- Portuguese Communication Exercises: [Int 11 Buy a ticket for theater or show](http://www.laits.utexas.edu/orkelm/ppe/int11.html).
		- Tá Falado: [Pronunciation 1 Getting the check at a restaurant](https://coerll.utexas.edu/brazilpod/tafalado/lesson-01.html)
	+ Demonstration Task: Visit the Brazilian online purchase site Buscapé. Browse the site for a number of items. Then go to an online site in English (e.g., Walmart.com) and conduct a similar search. Discuss the similarities and differences in the experience. <https://www.buscape.com.br/>
* 3. Preparing/Cooking favorite foods
	+ Vocabulary - foods
	+ Grammar - talking in present, command forms, comparisons
	+ Resources
		- Língua da Gente: [Beg 61 Snacks and a drink](http://linguadagente.coerll.utexas.edu/beginning-snacks-and-a-drink/), [Beg 63 favorite chocolates](http://linguadagente.coerll.utexas.edu/beginning-favorite-chocolates/), [Beg 74 Stopping by the market](http://linguadagente.coerll.utexas.edu/beginning-stopping-by-the-market/), [Ele 5 I love feijoada](http://linguadagente.coerll.utexas.edu/elementary-i-love-feijoada/), [Ele 16 Dessert makes me happy](http://linguadagente.coerll.utexas.edu/elementary-dessert-makes-me-happy/), [Ele 17 No fried foods](http://linguadagente.coerll.utexas.edu/elementary-no-fried-foods/), [Ele 22 I don’t like açaí](http://linguadagente.coerll.utexas.edu/elementary-i-dont-like-acai/), [Ele 23 What kind of steak do you like?](http://linguadagente.coerll.utexas.edu/elementary-what-kind-of-steak-do-you-like/) [Ele 39 This lasagna is fantastic](http://linguadagente.coerll.utexas.edu/elementary-this-lasagna-is-fantastic/), [Ele 49 So, how’s the soup](http://linguadagente.coerll.utexas.edu/elementary-so-hows-the-soup/), [Ele 58 What is the best ice cream?](http://linguadagente.coerll.utexas.edu/elementary-what-is-the-best-ice-cream/) [Ele 60 Making brigadeiros.](http://linguadagente.coerll.utexas.edu/elementary-making-brigadeiros/)
		- Portuguese Communication Exercises: [Int 14 Talk about our favorite foods](http://www.laits.utexas.edu/orkelm/ppe/int14.html), [Int 22 Talk about your favorite restaurant](http://www.laits.utexas.edu/orkelm/ppe/int22.html), [Adv 23 Preparing dinner for friends](http://www.laits.utexas.edu/orkelm/ppe/adv23.html).
		- Conversa Brasileira: [Food 1 Kill me now, or feed me something brazilian](https://cob.coerll.utexas.edu/brazilpod/cob/food-1/), [Food 2 Churrasco Brasileiro - Brazilian “churrasco” with a capital BBQ!](https://cob.coerll.utexas.edu/brazilpod/cob/food-2/)
		- Tá Falado: [Pronunciation 18 You call that a steak!](https://coerll.utexas.edu/brazilpod/tafalado/lesson-18.html)
	+ Demonstration Task: Look up a recipe of something that you already know how to cook. Compare the recipe with the way that you cook that item. Explain the similarities and differences. <https://www.tastemade.com.br/receitas/receitas-de-sobremesa>
* 4. Making Purchases
	+ Vocabulary - physical items you want to purchase
	+ Grammar - question words, numbers
	+ Resources
		- Língua da Gente: [Beg 42 Can you buy a little milk?](http://linguadagente.coerll.utexas.edu/beginning-can-you-buy-a-little-milk/) [Ele 18 Give me a dozen roses](http://linguadagente.coerll.utexas.edu/give-me-a-dozen-roses/), [Ele 35 Galaxy or iPhone?](http://linguadagente.coerll.utexas.edu/elementary-galaxy-or-iphone/) [Ele 36 Online shopping](http://linguadagente.coerll.utexas.edu/elementary-online-shopping/), [Ele 41 The electric bill has arrived](http://linguadagente.coerll.utexas.edu/elementary-the-electric-bill-has-arrived/), [Ele 54 Movie tickets](http://linguadagente.coerll.utexas.edu/elementary-movie-tickets/), [Ele 59 Saint Sandwich](http://linguadagente.coerll.utexas.edu/elementary-saint-sandwich/).
		- Portuguese Communication Exercises: [Int 6 Ordering a simple meal](http://www.laits.utexas.edu/orkelm/ppe/int06.html), [Int 9 Buy an item of clothing](http://www.laits.utexas.edu/orkelm/ppe/int09.html), [Int 10 Buy a bus or train ticket](http://www.laits.utexas.edu/orkelm/ppe/int10.html), [Int 16 Ask the price of an item](http://www.laits.utexas.edu/orkelm/ppe/int16.html), [Int 17 Ask if item exists in store](http://www.laits.utexas.edu/orkelm/ppe/int17.html).
		- Conversa Brasileira: [Shopping 1 They’ll love this with a passion](https://cob.coerll.utexas.edu/brazilpod/cob/shopping-1/), [Shopping 2 It looks like spun gold, doesn’t it?](https://cob.coerll.utexas.edu/brazilpod/cob/shopping-2/), [Shopping 3 Capricha lá - do your best](https://cob.coerll.utexas.edu/brazilpod/cob/shopping-3/).
		- Tá Falado: [Pronunciation 5 Self-Checkout at the supermarket](https://coerll.utexas.edu/brazilpod/tafalado/lesson-05.html)
	+ Demonstration Task: Discuss the pros and cons of purchasing different brands of an item (e.g.iPhone vs. a Samsung Galaxy). <https://www.tecmundo.com.br/dispositivos-moveis/125210-comparativo-iphone-8-plus-vs-galaxy-s8-video.htm>
* 5. Describing an ailment or sickness
	+ Vocabulary - body parts and body functions
	+ Grammar - Progressive endings (ing), adjectives and adverbs
	+ Resources
		- Língua da Gente: [Beg 27 I’m going to throw up](http://linguadagente.coerll.utexas.edu/beginning-im-going-to-throw-up/), [Beg 39 You caught a cold!](http://linguadagente.coerll.utexas.edu/beginning-you-caught-a-cold/) [Beg 54 Back injuries are the worst](http://linguadagente.coerll.utexas.edu/beginning-back-injuries-are-the-worst/), [Beg 62 I’m exhausted](http://linguadagente.coerll.utexas.edu/beginning-im-exhausted/), [Ele 10 I’ve got to go bad](http://linguadagente.coerll.utexas.edu/elementary-ive-got-to-go-bad/), [Ele 37 Watching health and well-being shows](http://linguadagente.coerll.utexas.edu/elementary-watching-health-and-well-being-shows/), [Ele 50 I caught a really bad cold](http://linguadagente.coerll.utexas.edu/elementary-i-caught-a-really-bad-cold/).
		- Portuguese Communication Exercises: [Int 21 Describe an ailment to a doctor](http://www.laits.utexas.edu/orkelm/ppe/int21.html), [Int 27 Feelings about medicine](http://www.laits.utexas.edu/orkelm/ppe/int27.html).
	+ Demonstration Task: Some people seek medical help frequently, others self medicate, others avoid both medical help and medication. Make a list of at least 10 factors that affect your decision on how to deal with medical ailments and sickness. Compare your inclination with those recommended by WebMD. <https://www.webmd.com/cold-and-flu/cold-guide/when-see-doctor>
* 6. Describing a future project
	+ Vocabulary - physical items related to project or hobby
	+ Grammar - future tenses, hypothetical language
	+ Resources
		- Língua da Gente: [Beg 40 Counting steps with my fitbit](http://linguadagente.coerll.utexas.edu/beginning-counting-steps-with-my-fitbit/), [Beg 52 Posting the video on social media](http://linguadagente.coerll.utexas.edu/beginning-posting-the-video-on-social-media/), [Beg 55 Time to catch some pokemon](http://linguadagente.coerll.utexas.edu/beginning-time-to-catch-some-pokemon/), [Beg 58 New at capoeira](http://linguadagente.coerll.utexas.edu/beginning-new-at-capoeira/), [Ele 6 How many languages do you speak?](http://linguadagente.coerll.utexas.edu/elementary-how-many-languages-do-you-speak/) [Ele 12 Look at those muscles!](http://linguadagente.coerll.utexas.edu/elementary-look-at-those-muscles/) [Ele 14 I love teaching children](http://linguadagente.coerll.utexas.edu/elementary-i-love-teaching-children/), [Ele 25 Have you quit smoking?](http://linguadagente.coerll.utexas.edu/elementary-have-you-quit-smoking/) [Ele 52 Getting into photography](http://linguadagente.coerll.utexas.edu/elementary-getting-into-photography/),
		- Portuguese Communication Exercises: [Int 28 Invention that will make you rich](http://www.laits.utexas.edu/orkelm/ppe/int28.html).
		- Tá Falado: [Grammar 4 Future Subjunctive](https://coerll.utexas.edu/brazilpod/tafalado/lesson-gra04.html)
	+ Demonstration Task: Depending on your future plans, conduct an online search of your topic in Portuguese. Compare your results with any similar search that you conduct in English.
* 7. Relate an experience when you were really cold
	+ Vocabulary - physical items
	+ Grammar - Talking in the past
	+ Resources
		- Língua da Gente: [Ele 20 I nearly froze to death](http://linguadagente.coerll.utexas.edu/elementary-i-nearly-froze-to-death/)
		- Portuguese Communication Exercises: [Int 29 The coldest you have ever been](http://www.laits.utexas.edu/orkelm/ppe/int29.html),
	+ Demonstration Task: Relate an experience when you were extremely cold, but also add details of what to do differently to not suffer as much from the cold.
* 8. Tell a story about an animal or pet
	+ Vocabulary - animals
	+ Grammar - Talking in the past
	+ Resources
		- Língua da Gente: [Beg 37 The dog ran away!](http://linguadagente.coerll.utexas.edu/beginning-the-dog-ran-away/) [Ele 27 I hate pets](http://linguadagente.coerll.utexas.edu/elementary-i-hate-pets/).
		- Portuguese Communication Exercises: [Adv 4 Story about an animal or pet](http://www.laits.utexas.edu/orkelm/ppe/adv04.html).
		- Conversa Brasileira: [Animals 1 Dog lovers 1](https://cob.coerll.utexas.edu/brazilpod/cob/animals-1/), [Animals 2 Dog lovers 2](https://cob.coerll.utexas.edu/brazilpod/cob/animals-2/).
	+ Demonstration Task: Relate an experience you had with an animal or a pet, but also add details about how it affected you emotionally.
* 9. Describe what is important to you when travelling
	+ Vocabulary - physical items related to traveling
	+ Grammar - Comparisons
	+ Resources
		- Língua da Gente: [Beg 53 Boarding the plane](http://linguadagente.coerll.utexas.edu/beginning-boarding-the-plane/), [Ele 19 I just love to travel](http://linguadagente.coerll.utexas.edu/elementary-i-just-love-to-travel/), [Ele 62 Florianopolis is growing](http://linguadagente.coerll.utexas.edu/elementary-florianopolis-is-growing/), [Ele 63 How great is it to be from Santa Catarina](http://linguadagente.coerll.utexas.edu/elementary-how-great-is-it-to-be-from-santa-catarina/).
		- Portuguese Communication Exercises: [Adv 2 Your first airplane ride](http://www.laits.utexas.edu/orkelm/ppe/adv02.html)
		- Conversa Brasileira: [Travel 1 Hanging out at breakfast 1](https://cob.coerll.utexas.edu/brazilpod/cob/travel-1/), [Travel 2 Hanging out at breakfast 2](https://cob.coerll.utexas.edu/brazilpod/cob/travel-2/).
		- Tá Falado: [Pronunciation 2 Slamming the car door](https://coerll.utexas.edu/brazilpod/tafalado/lesson-02.html)
	+ Demonstration Task: Take a peek at the article about what Hilton Hotels are doing to make changes for the future. Describe 3 or 4 of the changes that most appeal to you and explain why. <https://www.usatoday.com/story/travel/roadwarriorvoices/2018/01/08/hilton-experiments-hotel-room-future/986738001/>
* 10. Describing your life 10 years from now
	+ Vocabulary - physical items
	+ Grammar - Talking in the future
	+ Resources
		- Língua da Gente: [Ele 14 I love teaching children](http://linguadagente.coerll.utexas.edu/elementary-i-love-teaching-children/), [Ele 44 Empire State Building, I love it!](http://linguadagente.coerll.utexas.edu/elementary-empire-state-building-i-love-it/), [Ele 45 No green thumb for you](http://linguadagente.coerll.utexas.edu/elementary-no-green-thumb-from-you/), [Ele 46 Would you ever do plastic surgery?](http://linguadagente.coerll.utexas.edu/elementary-would-you-ever-do-plastic-surgery/) [Ele 47 The new baby’s keeping me up at night](http://linguadagente.coerll.utexas.edu/elementary-the-new-babys-keeping-me-up-at-night/).
		- Portuguese Communication Exercises: [Adv 10 In ten years](http://www.laits.utexas.edu/orkelm/ppe/adv10.html)
		- Conversa Brasileira: [Grandparents 1 Hopscotch and marbles or Poly Pocket?](https://cob.coerll.utexas.edu/brazilpod/cob/grandparents-1/), [Grandparents 2 Well grandma, there is an easier way to do it](https://cob.coerll.utexas.edu/brazilpod/cob/grandparents-2/).
	+ Demonstration Task: Take the online Quizur quiz in Portuguese about where you will be in 10 years. Compare the results with your own sense of where you will be. <https://pt.quizur.com/quiz/como-voce-estara-daqui-a-10-anos-4K>
* 11. Music and your world
	+ Vocabulary - physical items
	+ Grammar - to be (ser, estar), to have (ter), prepositions like at/in/on/ (a/em)
	+ Resources
		- Língua da Gente: [Beg 26 Let’s sing guys](http://linguadagente.coerll.utexas.edu/beginning-lets-sing-guys/), [Beg 59 Is that xote or baião?](http://linguadagente.coerll.utexas.edu/beginning-is-that-xote-or-baiao/) [Ele 53 Classic sonnets](http://linguadagente.coerll.utexas.edu/elementary-classic-sonnets/).
		- Portuguese Communication Exercises: [Adv 13 Hobbies or special interests](http://www.laits.utexas.edu/orkelm/ppe/adv13.html)
		- Conversa Brasileira: [Jam Session 1 Acabou batendo aqui na cabeça](https://cob.coerll.utexas.edu/brazilpod/cob/jam-session-1/), [Jam Session 2 Tem que agradar todo mundo, né?](https://cob.coerll.utexas.edu/brazilpod/cob/jam-session-2/)
	+ Demonstration Task: Think of 5-10 ways that music affects you. Compare your list with that of the following article from Huffington Post: <https://www.huffingtonpost.com/jessica-denis/the-impact-of-music_b_7928492.html>
* 12. Use of social media
	+ Vocabulary - physical items
	+ Grammar - to be (ser, estar), to have (ter), prepositions like at/in/on/ (a/em)
	+ Resources
		- Língua da Gente: [Beg 51, WhatsApp or Facebook?](http://linguadagente.coerll.utexas.edu/beginning-whatsapp-or-facebook/) [Beg 52 Posting the video on social media](http://linguadagente.coerll.utexas.edu/beginning-posting-the-video-on-social-media/), [Beg 56 New possibilities when texting](http://linguadagente.coerll.utexas.edu/beginning-new-possibilities-when-texting/), [Ele 36 Online shopping](http://linguadagente.coerll.utexas.edu/elementary-online-shopping/), [Ele 38 Hacking into wifi networks](http://linguadagente.coerll.utexas.edu/elementary-hacking-into-wifi-networks/),
		- Portuguese Communication Exercises: [Adv 28 Victim of a computer error](http://www.laits.utexas.edu/orkelm/ppe/adv28.html).
		- Conversa Brasileira: [Studio 1 Behind the scenes - Oi que safado](https://cob.coerll.utexas.edu/brazilpod/cob/studio-1/), [Studio 2 Behind the scenes - Eu também acho](https://cob.coerll.utexas.edu/brazilpod/cob/studio-2/)
		- Tá Falado: [Grammar 17 Online Activities](https://coerll.utexas.edu/brazilpod/tafalado/lesson-gra17.html)
	+ Demonstration Task: If you have a Facebook account, change the default language to Portuguese (little arrow at top right - settings - language - Portuguese). Use social media as you usually do for at least 4 days, and report on what you notice and learn.
	+ <https://www.washingtonpost.com/news/wonk/wp/2014/05/12/whats-in-your-wallet-probably-not-cash/?utm_term=.51d2f24798f0>