

'Can Do' Activities - Intermediate Tasks

Dear Portuguese Language Learners,

Your assignment is to demonstrate that you can orally discuss various tasks in Portuguese. Choose from among the following 12 tasks and prepare an oral presentation that demonstrates that you “can do” the task. As you prepare the assignment, draw from the vocabulary, grammar, and online resources that are listed below. Finally, demonstrate your progress by completing the “Demonstration Task.”

- ☐ 1. Describe your first (or memorable) airplane ride
 - ☐ Vocabulary - airplanes, baggage, travel
 - ☐ Grammar - preterite vs. imperfect
 - ☐ Resources
 - ☐ Língua da Gente: [Ele 19 I just love to travel](#), [Ele 44 Empire State Building](#),
 - ☐ Portuguese Communication Exercises: [Adv 2 First Airplane Ride](#)
 - ☐ Conversa Brasileira: [Travel 1 Hanging out at Breakfast I](#), [Travel 2 Hanging out at Breakfast II](#)
 - ☐ Tá Falado: [Grammar 2: Getting Change from a Machine](#)
 - ☐ Demonstration Task: Tell your story of your first of memorable airplane ride. Next, compare your story to any of those mentioned in this write up about flight attendant freaky stories: <http://www.thisisinsider.com/airplane-flight-horror-stories-2018-1>
- ☐ 2. Describe in detail an experience in an auto accident
 - ☐ Vocabulary - cars, fear and anxiety
 - ☐ Grammar - preterite vs. imperfect
 - ☐ Resources
 - ☐ Língua da Gente: [Ele 8 Finding the Taxi Stand](#), [Ele 51 Backseat Drivers](#),
 - ☐ Portuguese Communication Exercises: [Adv 3 An Automobile Accident](#)
 - ☐ Conversa Brasileira: [Traffic 1 Don't be blaming me on this](#), [Traffic 2 I hate this traffic!](#)
 - ☐ Tá Falado: [Pronunciation 2 Slamming the Car Door](#), [Pronunciation 10 Cell Phones and Driving](#)
 - ☐ Demonstration Task: Tell your story about an experience in an automobile accident. Next, compare your story to the accounts that self-driving cars could save lives. How would this have been true or not in the case of your accident story? <https://www.theatlantic.com/technology/archive/2015/09/self-driving-cars-could-save-300000-lives-per-decade-in-america/407956/>
- ☐ 3. Explain your feelings and opinions about a recent current event
 - ☐ Vocabulary - government, politics, religion, movies

- ☐ Grammar - words to connect sentences and thoughts
- ☐ Resources
 - ☐ Língua da Gente: [Ele 15 Soccer Is Violent](#), [Ele 21 I Don't Get Art](#), .
 - ☐ Portuguese Communication Exercises: [Adv 15 Feelings about some current event](#), [Int 20 I'm Not Into Politics, But](#)
 - ☐ Conversa Brasileira: [Gossip 1 Oí, que safado!](#) [Gossip 2 Vai ser uma culpa interessante](#)
 - ☐ Tá Falado: [Grammar 11 Special Needs Privileges](#)
- ☐ Demonstration Task: Describe a current event in the news and explain your feelings and opinions about it. Be sure to offer your recommendations and suggestions about it as well. Next, check to see how much your presentation follows the recommendations on how to respectfully disagree.
<https://kidshealth.org/en/teens/tips-disagree.html>.
- ☐ 4. Explain in detail one of the worst or best dates you ever went on
 - ☐ Vocabulary - people and things
 - ☐ Grammar - reflexive verbs
 - ☐ Resources
 - ☐ Língua da Gente: [Int 4 Love That Perfume](#), [Int 22 My Brother Is Getting Married](#).
 - ☐ Portuguese Communication Exercises: [Adv 21 Your worst date ever](#)
 - ☐ Conversa Brasileira: [Relationships 1 It's the same thing all over again](#), [Relationships 2 Eloísa's the Black Sheep of the Family](#).
 - ☐ Tá Falado: [Grammar 1 Sitting on the Grass](#)
 - ☐ Demonstration Task: Tell the story of one of the worst nights out that you have ever had. Next, compare your story to that of others. Which ones would you trade places with and with ones would you not want to trade places with?
<http://www.thisisinsider.com/blind-date-horror-stories-2018-2>
- ☐ 5. Describe the house you grew up in and some of the memories you have of it
 - ☐ Vocabulary - physical description of home
 - ☐ Grammar - TER and HAVER
 - ☐ Resources
 - ☐ Língua da Gente: [Ele 41 The Electric Bill Has Arrived](#), [Ele 68 The bed is uncomfortable](#), [Adv 5 Reserving the Conference Room](#).
 - ☐ Portuguese Communication Exercises: [Adv 25 The House You Grew Up In](#)
 - ☐ Conversa Brasileira: [Wedding 1 One Big Fancy Wedding](#), [Wedding 2 Mixing it up, When Americans Marry Brazilians](#).
 - ☐ Tá Falado: [Pronunciation 19 Laundromats, Really!](#)
 - ☐ Demonstration Task: Describe the house you grew up in and relate some of the memories that you have about the house. Next, compare your current residence

and the future home you hope to live in some day and how these compare to the home you grew up in.

- ☐ 6. Tell the plot of one of your favorite movies, and why you liked it.
 - ☐ Vocabulary - movies, acting, performance
 - ☐ Grammar - combining sentences and thoughts together
 - ☐ Resources
 - ☐ Língua da Gente: [Ele 32 Did You Like the Movie?](#), [Ele 56 Dubbed or Subtitled](#), .
 - ☐ Portuguese Communication Exercises: [Adv 26 Plot of a Favorite Movie](#)
 - ☐ Conversa Brasileira: [Jam Session 1 Acabou batendo a cabeça](#), [Jam Session 2 Tem que agradar todo mundo, ne?](#)
 - ☐ Tá Falado: [Pronunciation 12 Eating at the movies](#)
 - ☐ Demonstration Task: Tell the plot of one of your favorite movies and explain why you liked it. Next, if possible, listen to the director or actor commentary about that movie and share their opinions and observations.
<http://www.ratethatcommentary.com/top100.php>.
- ☐ 7. Describe what you have done (during different phases of your life) to stay in shape
 - ☐ Vocabulary - body parts
 - ☐ Grammar - present perfect
 - ☐ Resources
 - ☐ Língua da Gente: [Ele 37 Watching Health and Well-Being Shows](#), [Int 26 Signing Up For The Gym](#).
 - ☐ Portuguese Communication Exercises: [Adv 24 How You Stay In Shape](#)
 - ☐ Conversa Brasileira: [Working Out 1 I'm Just Not Feeling It](#), [Working Out 2 I Love Going To The Gym](#).
 - ☐ Tá Falado: [Pronunciation 10 Cell Phones and Driving](#)
 - ☐ Demonstration Task: Describe what you have done (during different phases of your life) to stay in shape and compare these to what you are currently doing. Next, decide if you train or work out, and the benefits of each.
<https://treinomestre.com.br/por-que-treinar-e-nao-malhar/>.
- ☐ 8. Describe how life would be different if there were no electricity
 - ☐ Vocabulary - Descriptive Adjectives
 - ☐ Grammar - Imperfect Subjunctive and Conditional tenses
 - ☐ Resources
 - ☐ Língua da Gente: [Ele 41 The Electric Bill Has Arrived](#), [Ele 48 The Microwave Stopped Working](#), [Int 27 What Make A Good Cachaça](#).
 - ☐ Portuguese Communication Exercises: [Sup 1 Life Without Electricity](#)
 - ☐ Conversa Brasileira: [Shopping 3 Capricha lá - Do Your Best](#).

- ❑ Tá Falado: [Grammar 4 Future Subjunctive](#)
 - ❑ Demonstration Task: Describe how life would be different if there were no electricity. Next, show a copy of your electric bill and explain the various charges.

- ❑ 9. The big questions: Birth, Life, Death. Describe how it all comes together for you.
 - ❑ Vocabulary - Religion, Cosmos
 - ❑ Grammar - Perfect Tenses
 - ❑ Resources
 - ❑ Língua da Gente: [Beg 11 I'd rather walk](#), [Beg 12 Let's take the subway](#), [Ele 2 Which bus should I take?](#) [Ele 8 Finding a taxi stand](#), [Ele 26 Turn right at the third door](#).
 - ❑ Portuguese Communication Exercises: [Sup 3 Desert Mirage](#)
 - ❑ Conversa Brasileira: [Grandparents 1 Hopscotch and Marbles or Polly Pocket](#), [Grandparents 2 Well Grandma, there is an easier way to do it](#).
 - ❑ Tá Falado: [Grammar 19 Present Perfect](#)
 - ❑ Demonstration Task: Discuss the big questions, what is life about? Is there a God, Is there purpose to man's existence? Next, explain how your belief system handles these issues.

- ❑ 10. Describe an experience when you wish you had had a camera, but didn't.
 - ❑ Vocabulary - physical things, descriptive adjectives and adverbs
 - ❑ Grammar - Ways to use the verb DEVER
 - ❑ Resources
 - ❑ Língua da Gente: [Int 15 How Do I Know What A 10 Looks Like](#), [Int 18 Our Olympic Dream](#).
 - ❑ Portuguese Communication Exercises: [Sup 5 Should Have Had A Camera](#)
 - ❑ Conversa Brasileira: [Soccer 1 Você foi muito fominha hoje](#), [Soccer 2 Ninguém tira o título da gente](#).
 - ❑ Tá Falado: [Grammar 10 Word Order of Negative Phrases](#)
 - ❑ Demonstration Task: Describe an experience when you wish you had had a camera, but didn't. Next, how do you respond to the saying "Live the moment, leave the phone"?

- ❑ 11. Describe another time period you would have liked to have lived in and why
 - ❑ Vocabulary - History
 - ❑ Grammar - Conditional
 - ❑ Resources
 - ❑ Língua da Gente: [Ele 63 How Great Is It To Be From Santa Catarina](#), [Int 10 Have You Purchased Your Tickets To The Olympics](#).

- ☐ Portuguese Communication Exercises: [Sup 7 Another Time Period](#)
 - ☐ Conversa Brasileira: [School 1 I Have My Very Own Locker](#), [School 2 What Are You Doing About The Whole Lunch Thing](#).
 - ☐ Tá Falado: [Grammar 11 Topic-Comment Patterns](#)
- ☐ Demonstration Task: Describe another time period you would have liked to have lived in and why. Describe in what ways your life would have been different. Next, think about how this answer would change if you were specifically thinking about Brazil.
- ☐ 12. Describe a stereotype in society that you would like to see eliminated and why
 - ☐ Vocabulary - directions
 - ☐ Grammar - prepositions of location
 - ☐ Resources
 - ☐ Língua da Gente: [Ele 64 Mother-in-laws and food](#), [Int 19 Remove Those Facebook Photos](#).
 - ☐ Portuguese Communication Exercises: [Sup 8 Stereotypes To Be Eliminated](#)
 - ☐ Conversa Brasileira: [Gossip 1 Oi que safado](#), [Gossip 2 Vai ser uma culpa interessante](#).
 - ☐ Tá Falado: [Grammar 18 Word Order](#)
 - ☐ Demonstration Task: Describe a stereotype in society that you would like to see eliminated and explain why. Next, describe what steps could actually be taken to see this change.